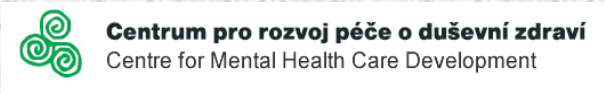




RINO Noord-Holland | *Naschooling en opleiding GGZ*



# WP-3

## MODELLING

### 4<sup>th</sup> PHASE



# WP3 MODELLING

Aimed to:  
Set methodologies,  
models and instruments which are  
focused on definition of the  
professional profile

# WP3

## MODELLING

### To set:

- the training's procedure
- flexible training's paths (in lifelong learning point of view)
- methodologies, models and tools of training

### To share

- language and methodology
- planning and evaluation's instruments

### To disseminate:

- the model
- the training's instruments
- the professional profile

# Results

## WP3 - MODELLING

### Accomplishment of:

- a workshop of comparison between the partners
  - a seminar with both experts and trainers and institutional representatives
- 
- UFC: Creditable Formative Units and Models
  - Mapping of the competencies
  - The prototype of a route on CD-ROM

# UFC

## Creditable Formative Units

1. COLLABORATING TO THE ASSESSMENT OF THE PATIENT
2. IMPROVING PATIENTS SOCIAL FUNCTIONING
3. COLLABORATING TO THE CLINICAL MANAGEMENT OF THE PATIENT
4. HELPING THE PATIENT TOWARD SELF-MANAGEMENT
5. COLLABORATING TO MANAGERIAL ORGANIZATION OF THE SERVICE
6. WORKING IN TEAM

- Desk research
  - References
  - Interesting Web links
- Write down review on the topic
- Index
- Summary
- Attached sheets, articles, documents

# INDEX

- TOPICS TITLES
- BRIEF DESCRIPTION
- RELEVANT INFORMATION
- REFERENCES SECTION
- LINKS

# sources

- GUILBERT'S PROPOSAL (6 FUNCTIONS)
- PARTNER'S PROPOSAL
  - SC: IMPROVING SOCIAL FUNCTIONING AND COMMUNITY INTEGRATION
  - NL: TEAMWORK AND NETWORKING
  - CZ: ASSESSMENT
  - GR: MANAGEMENT OF SERVICES
  - LV: SELF MANAGEMENT
  - IT-DSM: HOUSING AND CLINICAL MANAGEMENT
  - IT-UNISAN: MANAGEMENT OF THE TRAINING
- USER'S POINT OF VIEW
  - EACH PARTNER RUN A FOCUS GROUP WITH CLIENTS ABOUT THE ASSIGNED AREA

# Mapping of the competencies

## 1. COLLABORATING TO THE ASSESSMENT OF THE PATIENT

- Assess and monitor basic psychopathological symptoms (as *delirium, hallucinations, paranoia, depressive symptoms, suicidal ideas, phobias, obsessions, compulsions...* )
- Identify the early signs of a crisis/relapse
- Detect side effects of psychotropic drugs
- Understand the results of structured tools (as test or interviews) that assess:
  - presence of neurocognitive problems
  - presence of psychiatric symptoms
  - social functioning
  - global functioning
  - quality of life

# Mapping of the competencies

## 2. IMPROVING PATIENTS SOCIAL FUNCTIONING

- Collaborating with the reference team to define rehabilitation plans (Helping the patient to define and negotiate personal goals)
- Conduct psycho-education session and apply the following techniques of social rehabilitation: - Role Playing - Modeling - Shaping - Reinforcement
- Recognizing and supporting service users' own coping strategies
- Collaborate with vocational programmes workers
- Involve the patient's relatives, neighbors and friends in rehabilitation plans
- Use community resources not open only to psychiatric patients (networking activity)

# Mapping of the competencies

## 3. COLLABORATING TO THE CLINICAL MANAGEMENT OF THE PATIENT

- Respond adequately to expressed emotions of the users
- Respond adequately to violent behavior or risk of it
- Respond adequately to user's expressions of complaints or conflict with the service
- Communicate with user's relatives and to manage the relationship with them
- Mediate in conflict resolution between users
- Facilitate negotiation of basic rules about life in common
- Inform doctors about signs of clinical status deterioration
- Inform doctors about side effects of psychotropic drugs
- Take an active part to psychoeducation sessions about the disorder and its treatment

# Mapping of the competencies

## 4. HELPING THE PATIENT TOWARD SELF-MANAGEMENT

- Take an active role in the identification of crisis early signs and in the definition of the relevant contract
- Counsel about rage and impulse control
- Counsel about money management
- Motivate patients to be active and responsible towards own therapeutic project
- Motivate users to express their opinion and proposal about organization of the service and activities.
- Promote user's self-help groups

# Mapping of the competencies

## **5. COLLABORATING TO MANAGERIAL ORGANIZATION OF THE SERVICE**

## **6. WORKING IN TEAM**

- Take an active part in team meetings
- Be a competent reference worker
- Negotiate rewards for commitment to work and work quality

# VALORIZATION

- Create and put **online** the Project's website [www.psychorescue.org](http://www.psychorescue.org)
- **Elaborate** the **abstracts** (Put abstracts and work in progress on partner's websites)
- **Translate** the report in english and the abstracts in partners's languages.
- **Put on** the website the abstracts in the other languages of the European Community and index for browser

- To **update links** on partner's websites and turn on abstracts and work in progress on partner's websites
- Participation to **seminars** and **conferences** in the countries of belonging and popularization of the project, of its objectives and products
- To set a qualifying **Mailing list** (all of the partners)
- **1<sup>st</sup> number of the Newsletter**

## WP3

- **Updating website and texts** in the other languages of the European Community
- To elaborate the **abstracts**
- To translate the products in english and the abstracts in the partner's language
- Updating links and turn on abstract and work in progress on partner's websites

## WP3

- **Participation to seminars and conferences** in the countries of belonging and popularization of the project, of its objectives and of the products
- Seminar of comparison with experts and trainers and with institutional referents
- 2<sup>nd</sup> number of the Newsletter

## WP3

- **Forum** to be made available on the website for operating and managers of structures and psychiatric services
- Updating the Mailing list
- Articles on sector's magazines

PERIOD/ DATA	Rif WP/ PHAS E	INPUT	PROCESS	OUTPUT	Partners and involved functions
Within 10 OCTOBE R 2006	WP3/ PHAS E 4 + WPT3 / PHAS E 5	<p><b>COMPARATIVE ANALYSIS REPORT + MAPPING OF COMPETENCES (Italian and English)</b></p> <p><b>Working Paper WP3</b></p> <p><b>Power Point Presentation of the report results and outcomes</b></p> <p><b>Tools for the 3rd Transnational Workshop conduction and animation</b></p> <p><b>Guidelines and documentation for the INTERIM Report</b></p>	<p>Organization and realization of the 3rd Transnational Workshop</p> <p>Comparison on the comparative analysis report</p> <p>Analysis of good practices highlighted by the research activities</p> <p>Analysis of the mapping of competences</p>	<p><b>Sharing and socialization of information and intermediate results</b></p> <p><b>Sharing of research tools and methodologies for WP3</b></p> <p><b>Sharing of Guidelines and documentation for the INTERIM Report</b></p> <p><b>Collection of documentation for the interim financial statment of expenses</b></p>	<p><i>Organization and realization of the 3rd Workshop + Working Paper WP3:EPAPSY (Resp) + ISS; CHI Onlus (Support)</i></p> <p>Participation to the Workshop</p> <p>ALL PARTNERS</p>

PERIOD/ DATA	Rif WP/ PHAS E	INPUT	PROCESS	OUTPUT	Partners and involved functions
Within 30 OCTOBE R 2006	WPT3 / PHAS E 5	<p><b>Guidelines and documentation for the INTERIM Report</b></p> <p><b>Collection of documentation for the interim financial statment of expenses</b></p> <p><b>Models, formats and tools for the INTERIM Report as requested by the National Agency</b></p>	<p>Prepare and fulfil the interim report</p> <p>Check out and verify the feasibility of the working plan</p> <p>Predisposition of the intermediate report compiled according to files, tools and instruction of the National Agency</p>	<p><b>INTERIM REPORT</b></p> <p><b>INTERMEDIATE PRODUCTS</b></p> <p><b>DELIVERY TO THE NATIONAL AGENCY</b></p>	<p>ISS (Resp) + CHI Onlus (Support)</p> <p>Cooperatio n ALL PARTNERS</p>

PERIOD/ DATA	Rif WP/ PHAS E	INPUT	PROCESS	OUTPUT	Partners and involved functions
Within End of JANUARY 2007	WP3/ PHAS E 4	<b>TRANSNATION AL COMPARATIV E REPORT ON SYSTEMS TRANSNATION AL COMPARATIV E REPORT ON NEEDS MAPPING OF COMPETENCE S</b>	<p>-Definition of a measuring system for the acknowledgment of competences acquisitions and formal, informal and non formal learnings (highlighting of the experiences on the job) possessed by operators</p> <p>Definition of methodologies and tools for the assessment and recruiting of operators</p> <p>Definition of the pedagogical progression and composition</p> <p>Definition of training contents to be developed</p>	<b>SYSTEM FOR COMPETENC ES ACKNOWLED GMENT Methodologi es, models and tools for the assessment and selection/re cruitment of operators Definition of the professional profile</b>	ISS (Resp) + CHI Onlus; CONSORZIO UNISAN; RINO NOORD; GAMH; CMHCD (CZ) (Support)

PERIOD/ DATA	Rif WP/ PHAS E	INPUT	PROCESS	OUTPUT	Partners and involved functions
Within End of JANUARY 2007	WP3/ PHAS E 4	<p><b>SYSTEM FOR COMPETENCES ACKNOWLEDGMENT</b></p> <p><b>Methodologies, models and tools for the assessment and selection/recruitment of operators</b></p> <p><b>Definition of the professional profile</b></p> <p><b>Working Paper WP4</b></p> <p><b>Tools for the 4th Transnational Workshop conduction and animation</b></p>	<p>Realization of a story board and of prototypes of multimedia training pathways for the next testing and validation phase</p> <p>Realization of tools and glossaries</p> <p>Sharing and comparison with partners through the organization of a workshop</p>	<p><b>Sharing and socialization of information and intermediate results</b></p> <p><b>Sharing of Methodologies, models and tools for the assessment and selection/recruitment of operators</b></p> <p><b>Sharing of the story board and of prototypes of multimedia training pathways</b></p>	<p><i>Organization and realization of the 4th Workshop + Working Paper WP4:GAMH (Resp) + ISS; CHI Onlus (Support) Participation to the Workshop ALL PARTNERS</i></p>

Cronogramma delle attività programmate

FASE /WP	PRIMA ANNUALITA'													SECONDA ANNUALITA'												
	0	OTT	NOV	DIC	GENN	FEBB	MAR	APR	MAG	GIU	LUG	AGO	SETT	OTT	NOV	DIC	GENN	FEBB	MAR	APR	MAG	GIU	LUG	AGO	SETT	
<b>FASE I (TRASV.)</b>																										
WPT <sub>1</sub> - PM - Start up del Progetto																										
AV <sub>T1</sub>																										
<b>FASE II</b>																										
WP 1 - Ricerca e Analisi dei Contesti																										
AV <sub>1</sub>																										
WP <sub>T2</sub>																										
<b>FASE III</b>																										
WP 2 - Ricerca e Analisi dei Fabbisogni																										
AV <sub>2</sub>																										
WP <sub>T2</sub>																										
<b>FASE IV</b>																										
WP 3 - Modellizzazione																										
AV <sub>3</sub>																										
WP <sub>T2</sub>																										
<b>FASE V (TRASV.)</b>																										
WP <sub>T3</sub> - PM - Verifica, Riprogrammazione e Reporting Intermedio																										
<b>FASE VI</b>																										
WP 4 - Testing, Validazione e Concertazione																										
AV <sub>4</sub>																										
WP <sub>T2</sub>																										
<b>FASE 7</b>																										
WP 5 Produzione e diffusione																										
AV <sub>5</sub>																										
WP <sub>T2</sub>																										
<b>FASE 8</b>																										
WPT <sub>4</sub> - PM - Reporting finale																										
AV <sub>T4</sub>																										
Legenda																										



Motivo associato alle attività del piano di VALORIZZAZIONE



WPT<sub>2</sub> - Monitoraggio e Valutazione qualità di progetto, assistenza tecnica e monitoraggio amministrativo



Workshop transnazionali

# NEXT WORKSHOP

## GLASGOW

- START 1 FEB. (MORNING 10H)
- FINISH 2 FEB (AFTERNOON 6PM)
- SC IS A NO SMPKING COUNTRY: IF YOU WANT A SMOKING ROOM YOU MUST ASK FOR!!
- BOOKING MUST BE DONE WITHIN END OF NOVEMBER
  - LAURA WILL BOOK FOR ALL (SEND MAIL TO EDMUND)
  - PARTNERS MUST COMMUNICATE NAMES OF PARTICIPANTS

# NEXT WS

- CMHCD PROPOSES DATA FOR APRIL
  - 16-17 (MO AND TU)
- SIC PROPOSES
  - 28-29